

Name of Student: _____ Name of Reviewer: _____

Senior Oral Exam

Scoring Rubric – International Development Studies

Students cannot fail any one area of this rubric and still pass the exam

- I. Thematic Questions
 - Student responds knowledgeably to assigned thematic questions
 - Student demonstrates ability to synthesize and analyze broad questions with regard to context and implications
 - Student integrates these questions within the context of their coursework
 - Student can reference relevant academic journals/articles and significant works of scholarship from their coursework or independent reading to answer the questions_____ (30 points)
- II. Classics in International Development
 - Student demonstrates familiarity with assigned works
 - Student is able to state the thesis and supporting evidence
 - Student is able to compare and contrast the assumptions of authors_____ (30 points)
- III. Influential Authors
 - Student is able to discuss the contributions made by at least five authors to development_____ (10 points)
- IV. Theories
 - Student demonstrates familiarity with significant theoretical approaches
 - Student can think of scholars or movements that represent each of the ideas listed_____ (10 points)
- V. Demeanor/Professionalism/Verbal Skills
 - Student is able to communicate her/his ideas effectively
 - Student makes connection between their ideas and their coursework
 - Student is able to be thoughtful in their study and to understand how their time in Southern's Department of History and Political Studies fits into the larger scope of their calling, interests, studies and extra-curricular activities._____ (10 points)
- VI. Resume/CV
 - Student brought a complete CV, representing all the categories required by the sample CV on the website.
 - Includes departmental activities, courses taken, and relevant CV information.
 - Has attended a conference._____ (10 points)

90-100 points: A

80-89 points: B

70-79 points: C

0-69 points: F

Comments: