Student Name:	Class/Project:

## **Grade Rubric: Individual Research/Design Project**

Dimension	Not yet	Beginning	Adequate	Excellent	
Project Planning	Ad-hoc planning and unrealistic scope are evident.	Minimal planning is evident, and the scope is not adequately addressed.	Some planning is evident, and an appropriate scope is selected.	Plan and scope are correctly defined.	
Analysis/Research	missing or incorrect. strate inadequate strate ap		Requirements demonstrate appropriate analysis/research.	Requirements are clear and comprehensive, and they demonstrate a thorough understanding of the problem.	
Design	gn No or little design is apparent. Basic e design		Good design is demonstrated and documented.	Superior design is demonstrated and well documented.	
Implementation	Implementation does not meet project requirements.  Project is poorly implemented and documented.  Implementation meets all project requirements and is documented.		Implementation is elegant and well documented.		
Testing/Evaluation	esting/Evaluation No or little testing/ evaluation is apparent. Minimprese		Effective testing/ evaluation is present and documented.	Comprehensive testing/evaluation is present and well documented.	
Documentation	Documentation No documentation is present.		imal or poorly ten documentation resent.  Sufficient, well-written documentation is present.		
Tools & Environment Tools & Environment tool/environment use is present.		Minimal use of modern computing tools/environments is evident.  Appropriate use of modern computing tools/environments is evident.		Optimal use of appropriate modern computing tools/ environments is evident.	
Process Implementation Ad-hoc process is evident.		Rudimentary application of an appropriate process is evident.	Project makes effective use of an appropriate process.	Project is significantly enhanced by the effective use of an appropriate process.	

Comments:			